

Executive Summary: Oak Grove Middle School

School Improvement Plan for 2016-17

Oak Grove Middle School has 1112 students in grades 6-8, three grade level administrators, 65 teachers, and 37 staff members. The mission of **Oak Grove Middle** is to prepare students for high school, college, career and life. Oak Grove Middle has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school maintained its “C” grade.
- 2.) Our school improved its Civics proficiency by 17%.
- 3.) Our school had the highest 8th grade math learning gains among all middle schools.
- 4.) Our school reduced its total out-of-school suspensions by 25%.
- 5.) Our school created a relationship with the City of Clearwater and offered summer programs at the school to increase student engagement and participation in our summer bridge program. One hundred students participated.

Primary Goals

To accomplish our mission, Oak Grove Middle has the following primary goals:

- 1) Increase Reading scores to 50% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 60% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 56% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 50%.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 50%.
- 6) Increase our number of parent involvement events that are “tied to student learning” by 50%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard. Students should be able to articulate where they are on the scale at all times.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Analyzing data and providing opportunities to reteach strands that haven’t been mastered.
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts include the use of the Marzano Framework with an emphasis on goal setting, scale development, desired effects, meeting the standard, the use of our literacy coach to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction. Oak Grove is also participating in instructional rounds and will identify dominate elements throughout the school and focus on those that will provide high yields and focus training around those so that school-wide the elements are used to fidelity.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school day and have second jobs in the evening or are taking care of other children. As a strategy to increase parental involvement and volunteer hours, the school is hosting monthly evening meetings addressing various timely topics in the school.